PROGRAM FORMAT OPTIONS FOR dHL EXPERTS

Learn more about the variety of dHL program formats available. **Experts are under no obligation to offer all program formats.** Simply choose what works best for you!

1. EDUCATIONAL PROGRAMS

Educational programs are prepared by Experts ahead of time to teach students specific knowledge and/or skills related to the Expert's area(s) of expertise. Programs are connected to grade specific curriculum expectations and are developed to be age appropriate.*(e.g. a veterinarian creates a program about animal anatomy connected to the grade 3 science curriculum, or a car manufacturer creates a program about the car manufacturing process connected to the grade 11 manufacturing technology course curriculum, etc.)*

Recommended Program Guidelines:

- one program delivered on a mutually agreeable date and time
- 30-40 minutes per program *(programs for grades 10-12 may last up to 60 minutes)*
- 40 students maximum per program recommended *(if you are comfortable presenting to larger groups feel free to do so)*
- preferred program platforms: *Google Meet, Microsoft Teams, Zoom*

Prompts for Teachers:

You may need to request the following information from teachers *(if it hasn't already been provided)*:

- school, grade taught, and number of students in the class
- curriculum subject area(s)
- program topic
- program content requests *(e.g. Would your students like to see inside a manufacturing plant?)*
- student learning goals *(What do you want students to know and be able to do with what they've learned? What skills do you want your students to develop further?)*
- program components *(e.g. presentation followed by an activity and then a Q&A)*
- preferred video conferencing platform *(Who will send the meeting link?)*
- possible dates and times for the program

Additional Notes:

[Video Conference with Experts](#)

"Never doubt that a small group of thoughtful citizens can change the world. Indeed it is the only thing that ever has." *~ Margaret Mead*

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2. CAREER TALK

A career talk gives Experts an opportunity to share their career pathway journey with students. Some suggested content for a career talk includes:

- career path (past/ present/ future)
- overview of your job and daily activities accomplished
- education achieved *(e.g. high school courses and university degree required for your job)*
- training achieved
- skills and competencies required for your job
- soft skills used at work (teamwork, collaboration, leadership, etc.)
- extracurricular activities in HS and post secondary that helped you be successful
- mentors along the way
- Q&A from students

Recommended Program Guidelines:
- one career talk delivered on a mutually agreeable date and time
- 30-40 minutes per career talk *(talks for grades 10-12 may last up to 60 minutes)*
- 40 students maximum per program recommended *(if you are comfortable presenting to larger groups feel free to do so)*
- preferred program platforms: *Google Meet, Microsoft Teams, Zoom*

Prompts for Teachers:
You may need to request the following information from teachers *(if it hasn't already been provided)*:

- school, grade taught, and number of students in the class
- curriculum subject area(s)
- career talk content requests *(e.g. Would your students like to see my workplace/ workspace?)*
- student learning goals *(What do you want students to know and be able to do with what they've learned? What skills do you want your students to develop further?)*
- program components *(e.g. career talk followed by a Q&A)*
- preferred video conferencing platform *(Who will send the meeting link?)*
- possible dates and times for the career talk

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3. QUESTION & ANSWER (Q&A)/ INQUIRY SUPPORT

A Q&A/ Inquiry Support program gives students the opportunity to ask Experts questions about assignments or projects and/or talk about their learning as it relates to the Experts area(s) of expertise and career pathway.

Recommended Program Guidelines:

- one Q&A/ Inquiry Support program offered on a mutually agreeable date and time
- 30-40 minutes per Q&A/ Inquiry Support program *(programs for grades 10-12 may last up to 60 minutes)*
- 40 students maximum per Q&A/ Inquiry Support program recommended *(if you are comfortable presenting to larger groups feel free to do so)*
- preferred program platforms: *Google Meet, Microsoft Teams, Zoom*
- student questions submitted to the Expert ahead of time
  - This format allows the Expert to prepare answers and support materials/ multimedia resources ahead of time *(recommended)*
- student questions are prepared ahead of time in class but not submitted to the Expert
  - This format allows for student questions to change as their inquiries evolve leading up to the virtual session
  - This format may limit what an Expert can prepare and share during the Q&A
- an Expert is requested to join the class with no set agenda to support students who are working on a project
  - This format allows students to freely engage with the Expert to ask questions or share their work for feedback
  - This format allows the Expert to continue their own work, but give their time and attention when called upon
  - This format may limit what an Expert can prepare and share

Question Prompts for Teachers:

You may need to request the following information from teachers *(if it hasn't already been provided)*:

- school, grade taught, and number of students in the class
- curriculum subject area(s)
- content requests *(e.g. Are there materials or locations your students may want to see?)*
- student learning goals *(What do you want students to know and be able to do with what they've learned? What skills do you want your students to develop further?)*
- preferred video conferencing platform *(Who will send the meeting link?)*
- possible dates and times for the career talk

4. MENTORSHIP

Mentorships typically include a series of video conferences that may involve a variety of program formats delivered over an extended period of time.

Example:

Students are working on a multi-week project. In collaboration with the teacher you arrange to visit the class virtually once a week for 4 weeks. The sessions have been planned accordingly:

Session 1:   Career Talk or Educational Program
Session 2-3:   Q&A/ Inquiry Support
Session 4:   Celebration of Learning *(students share their projects with the Expert)*

The length of this commitment is designed based on the Expert's availability which is discussed with the teacher.

Recommended Program Guidelines:
- multiple programs delivered on mutually agreeable dates and times
- 30-40 minutes per program *(programs for grades 10-12 may last up to 60 minutes)*
- preferred program platforms: *Google Meet, Microsoft Teams, Zoom*
- arrange your interaction schedule based on your availability and their goals

Question Prompts for Teachers:

You may need to request the following information from teachers *(if it hasn't already been provided)*:
- school, grade taught, and number of students in the class
- curriculum subject area(s)
- content requests *(e.g. Are there materials or locations your students may want to see?)*
- student learning goals *(What do you want students to know and be able to do with what they've learned? What skills do you want your students to develop further?)*
- program components *(e.g. career talk, Q&A/ Inquiry Support, celebration of learning)*
- preferred video conferencing platform *(Who will send the meeting link?)*
- possible dates and times for the career talk

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JOIN US!

We believe that **all students should have the opportunity to learn with the world, not just about it**. If you still have questions about membership as a Digital Human Library Expert, check out the Expert page on our website, or read through our Expert FAQs.

Ready to join Digital Human Library? **Contact us** to set up a virtual meeting.

Already met with the dHL team? **Register here!**

We hope you will consider joining the hundreds of talented dHL Experts who have come together in service of youth and learning. #YouMatter

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